



Active! European Youth Together

WP 2: INDIVIDUAL INTERVIEW RESULTS.



Participants

- ▶ Individual Interviews: 7
- ▶ Coaches
- ▶ Athletes
- ▶ Countries involved Ireland, Italy

Full-time workers

Part-time workers

Student's



Profile of participants

- ▶ 4 Irish Coaches - Swimming, Rugby, Powerlifting, Soccer
- ▶ 1 Italian Coach- Volleyball
- ▶ 2 Italian Athletes - Volleyball, Running

- ▶ Origin of participants: Ireland, Italy



European Youth Goals



- ▶ Not one of the interviewees were aware of the 11 European youth goals or policies set out by European Union.
- ▶ One or two responded that they were happy to now be aware of these goals and were going to pass on the knowledge to those they work with and train in the sports field.
- ▶ The majority of the interviewees felt they already promote most of these values or goals anyway in their work and daily lives without awareness.
- ▶ They will be more conscious and likely to follow up with further studies on EU goals.

Inclusive Societies



“Everyone has the right to access everywhere, there should be nowhere people can't go”

- ▶ Starting with
- ▶ “TEACHING THE YOUTH OF TODAY HOW TO BE INCLUSIVE teaching children who don't have Physical Disabilities how to include a child who does or those with learning and visual Disabilities not just Physical Disabilities.

Space and Participation for All

“PROVIDING GREATER and EASIER ACCESS”

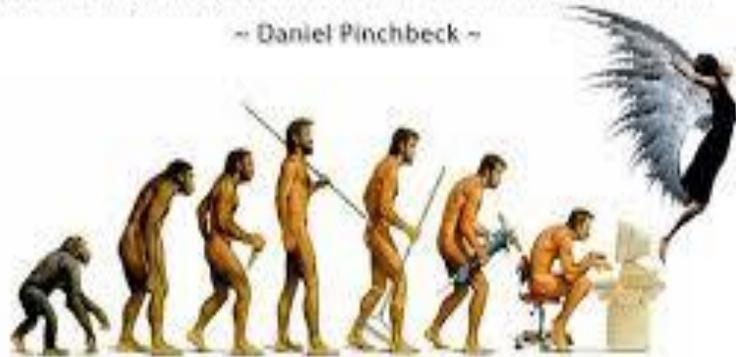
- ▶ “funding into rural transport” like the school run, pick and drop off.
- ▶ “Many people organise car pooling so it allows other’s access..”

Quality Employment for All

“Allows people live a more purposeful and fulfilled life”

“We don't know what it will be like to live in a society where life is realized as the ends in itself, where we seek to benefit the collective by nurturing and supporting each individual. We can only anticipate that it will be wonderful to find out.”

~ Daniel Pinchbeck ~



Quality Learning/Health and Wellbeing

“To be a coach is not to just be a coach any more you need to almost be a psychologist “

- ▶ Quality Learning applied to the coaches.....That anyone new to the club starts at the bottom there is a ladder of training that need to be obtained. Kick start 1,2 Youth 1 2 you cant just walk in and say you're a coach you need to produce your certificates and justify that you can fulfil the position. It ties in with been trained in health and well being also to be able to teach the kids the skills of the game as well as life long skills. Without these skills they can have the opposite effect a negative effect on kids and they only pick up bad habits from them.

Sport as a tool for inclusion

- ▶ 100 percent “YES” It’s what I do every day, targeting vulnerable groups specifically children and adults with a PD and they are integrating them into society every day through sports.



Are there vulnerable groups that cannot have access to your sport?

- ▶ I would say “NO” because we have abled body siblings (brothers and sisters of those with PD that are more than welcome to come and try out sports
- ▶ They have many able body people that are on their wheelchair basketball team/ playing wheelchair rugby.
- ▶ Within reason they are inclusive to anyone willing or wanting to try.
- ▶ “Football for all” from 9/10-15/16 years a group of 20 kids with autism and down syndrome that when given the opportunity to participate are just as good as their peers that don’t have any special need.

Best Practice

- ▶ Mission statements (clubs/organizations /associations)
- ▶ Training in MH- Wellbeing
- ▶ Child protecting training
- ▶ Garda vetted/ Garda clearance (working with children)
- ▶ Essential training in there field (Sport coach)
- ▶ Rules and regulations (fAI, ISC, any national governing body)

European Union Dimension

- ▶ Usually the specific countries local federations/national governing bodies have greater access to this information and pass it down to grassroots clubs/ organizations but only if people go and inquiring about it.
- ▶ “Usually this Info was passed on to local clubs by the local federations” if they inquire about it
- ▶ Barriers are that these goals are not spoken about or advertised publicly so people are not aware that these goals exist and they may only have the knowledge that they exist if involved in European projects/ programs/sport competitions

Call to action

- ▶ Schools/clubs/collages/associations
- ▶ Local media (tv, radio, newsletters, flyers,)
- ▶ Social media (Facebook, Instagram, ticktock, influencers)
- ▶ Coaches
- ▶ Local communities/ halls/youth centers/ study houses.



